

# CATHOLICATE COLLEGE PATHANAMTHITTA KERALA- 689645

*NAAC Reaccredited A<sup>++</sup> Grade with CGPA 3.53*

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Affiliated to Mahatma Gandhi University, Kottayam, Kerala



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## 1.4.1 Action Taken Report

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**1.4.1 Action Taken Report** : The IQAC analysed and discussed feedback from all stakeholders including students, faculty, parents, alumni and employers. Based on the findings and recommendations related to infrastructure facilities and curriculum delivery processes, the IQAC decided to present the matter to the college council.

## ACTION TAKEN REPORT - PARENTS FEEDBACK

The feedback collected from parents revealed that, overall, the college is successful in meeting students' needs, and there is a general satisfaction with the existing system. However, some areas have raised concerns. Specifically, **7%** of parents expressed dissatisfaction with the communication from the departments. Additionally, **8%** felt that the institution did not provide an adequate environment for students to discuss their problems. Similarly, **8%** of parents were unhappy with the approachability of the authorities regarding queries. **7%** of students were dissatisfied with the communication about their regular performance, and **10%** of parents felt that the departments were lacking in encouraging students by identifying their strengths and challenges.

In response to these concerns, the IQAC carefully reviewed the issues and made several recommendations. To address the feedback on fests, events, and extracurricular activities, the IQAC advised departments to organize a broader range of activities to enhance students' experiences. Regarding the environment for discussing problems, the IQAC suggested that departments should create a more supportive atmosphere for students. For improving the approachability of authorities, the IQAC recommended that they increase their availability to address queries more effectively. In response to concerns about performance communication, the IQAC recommended regular PTA meetings to discuss students' progress and address any issues. Finally, to better support student encouragement and identify their strengths and challenges, the IQAC advised departments to focus on motivating students and recognizing their skills and talents. These recommendations aim to address the identified concerns and improve various aspects of the college experience, ultimately enhancing the overall educational environment.



  
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